

Writing and the ACT

While this section of the ACT is “optional” many universities want one more piece of data as they make decisions about acceptance and scholarships. Don’t miss the opportunity!

All Prep students should review pages 120-144 in their RED books before zero hour classes. ACT shows great examples of **why** student writing receives certain scores.

A Scoring Rubric on page 141 should be of great help.

Practice writing to this prompt:

Should junior or senior students be able to.....(you fill in something you want to do but is now not allowed!)

Try pre-writing strategies using your version of a graphic organizer that includes main points with supporting details AND how you would counter to someone who holds an opposing view. Elaboration through specific examples will help your score.

Students who signed up for zero hour writing need to bring paper to write essays. They should also have a working knowledge of pages 120-144. This group can expect to organize thoughts with supports for several writing prompts.