

October 12, 2018

THIS WEEK IN KINDERGARTEN WE...

RELIGION

- learned the difference between a cross and a crucifix
- reviewed the **ways** we pray and the **times** we pray, and the meaning of the word "Amen"
- listened to the "Our Father" song by Brother Francis
- attended Mass with our 6th grade buddies

LANGUAGE/READING

- reviewed the letter Pp and matched pictures with the /p/ sound
- practiced writing Pp on lined paper
- learned the sight words, **good**, **for**, **not**
- learned about words that describe, *adjectives*
- read a mini-book titled The Firefighter
- brain-stormed some fire safety rules
- practiced our writing skills, and added a **setting** to our illustration.

MATH/SCIENCE

- practiced the concept of "counting on" from a number
- learned to compose and decompose 8 and 9
- worked in math centers to practice *number sense*
- conducted an experiment (demonstration) to prove that fire needs oxygen to burn
- completed our STEM challenge to make a shelter that would protect an ice-cube from the sun.

IMPORTANT NEWS

1. Field Trip! We will be taking a field trip to Heap's Giant Pumpkin Farm in Minooka on Wednesday, October 24th. Please sign and return the attached permission slip, and remember to include the \$13.00 fee. At this time, I have enough parent chaperones. We will be taking another trip in the spring, and possibly another during the winter months. Thank you!

2. Halloween!! The party will take place on Wednesday, October 31st. This is a 11:30 pm dismissal day. The students may wear their costumes to school. Please save all "accessories" and for **Halloween night**. I want to avoid any of these items being lost or broken. We will begin by parading around the school (weather permitting) at 9:45 am. Parents are welcome to come watch the parade. The classroom party will begin after the parade.

3. Reminder: Library Day is Thursday! I suggest keeping the library book in the book bag.

*The children are beginning to "play" with words by putting letters together using the CVC (consonant/vowel/consonant) model. For example: bat, can, map, etc. I encourage you to try this at home! *If your child creates a word that is a "nonsense" word that's OK! We can still read nonsense words, (bac, gug, zic, rop). In fact, this is something that the children are required to do on the DIBELS reading assessment.

Reminder! **Sight words are not meant to be sounded out. Sight words should be memorized. You can use flashcards, play matching games, or play I-spy from the books you read together. *I do recommend spelling the sight words as a method of learning them. This helps create a visual picture in the brain. ☺

**Play with language. What sound do words begin with, what sound do you hear at the end of words? What vowel sound do you hear? Sing songs and learn rhymes. Silly rhymes are especially fun! 😊

*Remember to read to your child on a daily basis, so they can hear good reading, and enjoy the story. When your child is reading to you, always encourage them to point and track the words. Even if the story is simple, you can still ask questions! Also, you can try extending the story, what would you add next? How could you change the ending?

5. Wish List items: I can always use stickers and small toy items for the prize box. Other items: Bristle Blocks, and essential oils for our classroom diffuser.

6. UPCOMING! Family Pumpkin decorating contest! Get your ideas and designs ready! With the pumpkins we receive from the field trip on the 22nd, each family will be asked to work together to decorate a pumpkin. The decorated pumpkins will be due back to school on Monday October 29th. The categories judged will be funniest, scariest, and most creative. I will be inviting the entire school to vote. The pumpkins will remain on display until Halloween.

Have a perfect weekend!

Mrs. Sharon Skelly 😊

